



ERO Early Childhood Service Akarangi | Quality Evaluation Report

Early Childhood Service Name: Sunshine Christian Preschool

Profile Number: 45500

Location: Manukau Heights, Manukau

1 ERO's Judgements

[Akarangi | Quality Evaluation](#) evaluates the extent to which this early childhood service has the learning and organisational conditions to support equitable and excellent outcomes for all learners. [Te Ara Poutama- indicators of quality for early childhood education: what matters most \(PDF 3.01MB\)](#) are the basis for making judgements about the effectiveness of the service in achieving equity and excellence for all learners. [The Akarangi Quality Evaluation Judgement Rubric \(PDF 91.30KB\)](#) derived from the indicators, is used to inform the ERO's judgements about this service's performance in promoting equity and excellence.

ERO's judgements for Sunshine Christian Preschool are as follows: agree

Outcome Indicators	ERO's judgement
What the service knows about outcomes for learners	Whakawhanake Sustaining

Ngā Akatoro Domains	ERO's judgement
He Whāriki Motuhake The learner and their learning	Whakawhanake Sustaining
Whakangungu Ngaio Collaborative professional learning builds knowledge and capability	Whakawhanake Sustaining
Ngā Aronga Whai Hua Evaluation for improvement	Whakawhanake Sustaining
Kaihautū Leaders foster collaboration and improvement	Kia rangatira ai te tipu Excelling
Te Whakaruruhau Stewardship through effective governance and management	Kia rangatira ai te tipu Excelling

2 Context of the Service

Sunshine Christian Preschool is one of five childcare centres owned and administered by the Manukau Christian Charitable Trust (MCCT). The centre caters for 80 children up to school age, including up to five children under the age of two years. Children and staff come from the local ethnically diverse community.

3 Summary of findings

Children experience respectful, reciprocal and responsive relationships with kaiako. Their mana is fostered in an environment that supports them to take increasing responsibility for their learning and the wellbeing of others. Children's cultural identity is acknowledged and supported in the centre. Te reo and tikanga Māori are visible in the daily curriculum. Transitions into, within and beyond the service are responsive to each child, their parents and whānau.

Teachers promote tuakana/teina relationships, where older children support younger children. They thoughtfully resource the learning environment and encourage children to explore a wide variety of learning experiences. Kaiako working with infants and toddlers maintain a calm, unhurried pace that gives younger children space and time to lead their learning.

Service leaders and teachers take responsibility for their professional development. They share new learning and professional knowledge in collaborative ways. Leaders encourage kaiako to enquire, discuss and work collaboratively. Teachers draw on their curriculum and content knowledge, and their understanding of how children learn when planning learning activities and experiences.

Relational trust supports staff collaboration and openness to change and improvement. Leaders and teachers share responsibility for internal evaluation that contributes to positive outcomes for children. Relevant information, including parent feedback and focused evaluative questions, guide internal evaluation to improve professional practice.

Leaders advocate for and alongside children, parents and whānau to ensure all children have access to high quality, inclusive education and care. They work in partnership with the community to support the health, wellbeing and learning of children and their whānau.

Leaders model professional accountability and collective responsibility, and ensure children's wellbeing and learning are the primary considerations for decision making. They lead governance and management processes that contribute to the service achieving its strategic direction, vision and goals.

4 Improvement actions

Sunshine Christian Preschool will include the following actions in its Quality Improvement Planning:

- continue to develop shared understandings of quality in assessment, planning and evaluation
- further strengthen learning-focused partnerships with families
- continue to strengthen teaching practices in the newly developed learning space for children aged under two years.

5 Management Assurance on Legal Requirements

Before the review, the staff and management of Sunshine Christian Preschool completed an *ERO Centre Assurance Statement and Self-Audit Checklist*. In these documents they attested that they have taken all reasonable steps to meet their legal obligations related to:

- curriculum
- premises and facilities
- health and safety practices
- governance, management and administration.

During the review, ERO looked at the service's systems for managing the following areas that have a potentially high impact on children's wellbeing:

- emotional safety (including positive guidance and child protection)
- physical safety (including supervision; sleep procedures; accidents; medication; hygiene; excursion policies and procedures)
- suitable staffing (including qualification levels; police vetting; teacher registration; ratios)
- evacuation procedures and practices for fire and earthquake.

All early childhood services are required to promote children's health and safety and to regularly review their compliance with legal requirements.



Steve Tanner
Director Review and Improvement Services (Northern)
Northern Region | Te Tai Raki

2 June 2021

6 About the Early Childhood Service

Service type	Education and care service																
Number licensed for	80 children, including up to five children aged under two.																
Percentage of qualified teachers	80%+																
Service roll	72																
Ethnic composition	<table> <tr> <td>Māori</td> <td>14</td> </tr> <tr> <td>NZ European/Pākehā</td> <td>8</td> </tr> <tr> <td>Chinese</td> <td>16</td> </tr> <tr> <td>Samoan</td> <td>9</td> </tr> <tr> <td>Fijian</td> <td>5</td> </tr> <tr> <td>Tokelauan</td> <td>4</td> </tr> <tr> <td>other Asian</td> <td>9</td> </tr> <tr> <td>other ethnic groups</td> <td>7</td> </tr> </table>	Māori	14	NZ European/Pākehā	8	Chinese	16	Samoan	9	Fijian	5	Tokelauan	4	other Asian	9	other ethnic groups	7
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Review team on site	April 2021																
Date of this report	2 June 2021																
Most recent ERO report(s) These are available at www.ero.govt.nz	Education Review, April 2017 Education Review, June 2014																